

II. A.
Department of Nursing RTP Criteria
March 2018

Teaching	Scholarship, Research and Creative Achievements	University Service	Community Service
<p>SETE: Average SETE scores on each criterion show growth toward or maintenance of an effective to very effective rating.</p> <p>Uses a variety of teaching modalities:</p> <ul style="list-style-type: none"> • Fluency in working in multiple teaching environments • Integration of LMS into all courses • Collaboration with other faculty • Incorporate innovative pedagogical methods in classroom <p>Course Development:</p> <ul style="list-style-type: none"> • Develops and maintains course syllabi, objectives and evaluation criteria • Uses outcome results for continual quality improvement Maintains status in license and certification (through CEUs, courses, classes and conferences) <p>Student supervision:</p> <ul style="list-style-type: none"> • Evaluate student performance within the clinical environment 	<p>Grants: proposals and submissions. Does not have to be as PI (obtains grants and other funding for community partners)</p> <p>Conference Presentations (international, national, state, community): keynote, podium, poster, webinars and video streaming</p> <p>Community Policy Development: contributes to evidence-based peer reviewed policies while serving on local, state or federal boards, commissions, and committees,</p> <p>Professional Conference Organizer: Uses research and scholarship to design an evidence-based professional conference as chair or member of governing committee</p> <p>Publishing:</p> <ul style="list-style-type: none"> • reviewing and editing textbook chapters, writing book chapters and texts, book or journal editor • test bank development and item analysis for national certification, NCLEX and textbook test banks • peer reviewed journal articles, editorials • software & computer program development • Innovative computer 	<p>Maintaining Department of Nursing Accreditation for University:</p> <ul style="list-style-type: none"> • preparation for national and state certification by accrediting bodies • curriculum development • community collaboration of clinical placements and maintaining clinical partnerships/preceptorships • Team leadership; coordination within and between programs, mentoring and overseeing lecturers • Internal or organizational advisors • Peer review of pedagogy in area of expertise (online, face to face, web-streaming, seminars) <p>Service to the School and University Serve on school or university committee(s)</p>	<p>Faculty Practice: (paid or unpaid)</p> <ul style="list-style-type: none"> • Clinical practice • Consulting • Post graduate work • Certification maintenance <p>Community Projects: active participation including collaborative efforts with community service organizations</p> <p>Professional service:</p> <ul style="list-style-type: none"> • active participation in organizations, coalitions and initiatives that seek to further healthcare and professional nursing goals

<p>including simulation scenarios</p>	<p>mediated programs</p> <ul style="list-style-type: none">• peer reviewed teaching modules <p>Mentoring: (years 4-6):</p> <ul style="list-style-type: none">• junior colleagues and students in evidence-based practice, research and scholarship, teaching leadership and career mobility <p>Program Evaluation Documents: Create evidence-based critical evaluation of educational programs</p>		
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