

Kinesiology Department Unique Criteria - Expectations for Promotion

Teaching	Professional Activities	Department and University Service	Community Service
<p>We expect our candidates to strive to be excellent teachers and show evidence of progress in this endeavor. The Department further expects that candidates will re-assess their teaching strategies and strive to improve their teaching effectiveness in response to feedback provided in peer, student, and Department RTP committee evaluations. The candidate's self-evaluation of teaching effectiveness should address these expectations explicitly, as well as, changes made by the candidate in response to any suggestions for improvement in past reviews.</p> <p>Each year the candidate will integrate pedagogical innovations into courses (group work, use of technology, active learning, writing projects).</p> <p>Evidence of teaching effectiveness includes</p> <ul style="list-style-type: none"> • Average SETE scores on each criterion show growth toward or maintenance of an effective to very effective rating • Average Peer Evaluation scores on each criterion show growth toward or maintenance of an effective to very effective rating • Qualitative comments on SETE's and Peer Evaluations reflect an effective teacher 	<p>Please see attached document.</p> <p>Department of Kinesiology Criteria for Evaluating Scholarship</p>	<p><u>By the second semester of the first year of actual service</u>, the candidate will start departmental service. The candidate should work toward participating in an equitable and proportional share of departmental work (e.g. advising, curricular changes, field experience supervision, etc.)</p> <p><u>By the third year</u>, the candidate will serve on at least one school committee (elected or appointed).</p> <p><u>By the fourth year</u>, the candidate will serve on at least one university committee (elected or appointed)</p> <p><u>Prior to Tenure</u>, the candidate will demonstrate a continued line of contribution to these and other committees.</p> <p>Each year the candidate will participate in an equitable share of department service from the list below (or others as deemed appropriate by the department RTP committee):</p> <ul style="list-style-type: none"> • Participate in group advising sessions, KIN club meetings, or student workshops • Contribute to and/or Maintain the department webpage • Serve on departmental and ad-hoc committees • Complete peer reviews for lecturers and tenure-track faculty • Represent department at Seawolf Decision Day, Ticket to Success, Piner HS STEM Program or other outreach activities • Serve on hiring committees • Participate in curriculum development • Write letters of recommendation for students post-bac admittance and employment 	<p>By the third year, the candidate will participate in some community service activity such as (but not limited to):</p> <ul style="list-style-type: none"> • Volunteer at community events like Cesar Chavez Health Fair • Participate as a SHIP Mentor • Tutor local students • Foster connections between community/businesses and SSU students /KIN Dept • Non-discipline specific activities as described by the university RTP policy are appropriate and encouraged as a representation of the department and the University by a professor in the physical community they live in.

Department of Kinesiology Criteria for Evaluating Scholarship

The Department expects that candidates will show evidence of yearly progress in scholarship and professional development, culminating in substantive achievements by the time of tenure and promotion.

Publications of scholarly books or articles in professional journals, especially if refereed, are traditionally considered unquestionable accomplishments. Other publications that are generally considered credible within the intellectual community are also acceptable.

Unpublished scholarship or work in progress must be in a form that can be shared with peers and it must be in a form that can be evaluated.

Evidence of scholarship, research or creative achievement, and professional development include but are not limited to:

- Published peer-reviewed articles or peer-reviewed chapter.
- Published textbooks and other published instructional materials.
- Published book review in scholarly journal
- Scholarly activities funded by grants.
- Articles submitted to a scholarly journal.
- Submitted grant proposals.
- Research reports or scholarly papers presented at conferences, colloquia, and other professional forums.
- Participation in professional meetings as a discussant, committee member, or organizer of colloquia/seminars.
- Service as a reviewer, an editor, a speaker, an officer of a professional organization, or a consultant.
- Active engagement in professional development activities (e.g., professional conference/meetings, engaged participation in the SSU Faculty Writing Program, Professional Development Sub-committee or Faculty Center workshops)

The candidate should check with the Department RTP Committee regarding the appropriateness of other scholarly activities.