

Department: **LARC/Writing Center**

Working Title: **Summer Writing Tutor**

Classification: **Instructional Student Assistant**

Number of Openings: **2-3**

Pay Rate: **\$19.00/hour**

Appointment: **10-15 hours/week**

Expected Dates of Employment: **June 2, 2025 - August 13, 2025**

Deadline to Apply: **May 16, 2025**

Requisition #: **LARC_ISA_SUM**

DUTIES OF THE POSITION

Under the guidance of the Learning and Academic Resource Center Director, tutors provide individual, or small group and drop-in writing tutoring to support summer instruction; tutoring during summer will be conducted primarily online. Writing Tutors work with individuals and groups on specific texts, assessing the skills, knowledge, and needs of the tutees, offering suggestions to improve writing abilities, and teaching rhetorical strategies to aid in progression through the writing process. Other duties of tutors may include working with clients who have scheduled, drop-in, or online appointments; creating instructional materials for use in the LARC; conducting classroom orientations and workshops; and assisting with various administrative and clerical duties, including, but not limited to, scheduling appointments, keeping client appointment records, and answering questions about services in the LARC.

Tutors model professional and collegial attitudes and behavior towards staff, faculty, and students, demonstrate appropriate standards of behavior regarding privacy, grades, and assignment expectations, and strive to create an environment that is welcoming and inviting for all students, faculty, and staff.

MINIMUM QUALIFICATIONS

The ability to learn and perform assigned work; work cooperatively with faculty, staff, and other students; and accept responsibility. Completion of specific coursework may be required in order to teach, grade, complete research, or tutor for a course. Admission or registration as a University student. Note: Exceptions to the minimum eligibility qualifications may be granted at the sole discretion of the University.

HIRING CRITERIA

Tutors must have successful experience and/or academic preparation in the tutoring or teaching of writing. Maintain a 3.0 or higher cumulative GPA. Writing tutors only: Completion of at least two courses with substantial writing requirements. Must have demonstrated interest in understanding students' learning difficulties and in making the tutee the central concern of the tutor/tutee relationship. Proven ability to work with diverse groups of students, faculty, and fellow tutors, including those from a variety of cultural, ethnic, academic, and socioeconomic backgrounds, and the possession of excellent interpersonal communication skills.

Tutors must be punctual, reliable, and show motivation and initiative to work independently without explicit direction. Previous experience as a tutor in the SSU Writing Center or the Learning and Academic Resource Center is preferred. Experience with Zoom tutoring is preferred. Multilingual applicants are encouraged.

HOW TO APPLY

Interested applicants may email the larcdeskw@sonoma.edu and request materials.

HIRING NOTIFICATION

Applicants will receive notification by telephone or email from staff within one week after review of applications.

SUPERVISOR

Loriann Negri, LARC Director

OTHER INFORMATION

- The classification, Instructional Student Assistant, is one of three classifications in a collective bargaining unit, Unit 11. Instructional Student Assistants, who must be currently enrolled University students, perform tutoring, grading, or teaching-related duties under the supervision of faculty or professional staff.
- Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act.
- The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.
- This position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.
- Successful candidates may be required to do a background check (including a criminal records check) before work in the position can begin.

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