Faculty Employment Opportunity

Job no: #506352
Work type: Instructional Faculty – Tenured/Tenure-Track
Location: Sonoma
Categories: Tenured/Tenure-Track, Full Time, Instructional Faculty – Tenured/Tenure-Track,
Unit 3 CFA – California Faculty Association

Department of Educational Leadership and Special Education
(Tenure-Track) Assistant Professor

Starting August 2022

Our Commitment

Guided by our core values of diversity, sustainability, community engagement, and adaptability, Sonoma State University offers an exceptional educational experience that fosters intellectual, social, and personal growth. As the only member of the Council of Public Liberal Arts Colleges in California, we are uniquely positioned to foster ethical exploration, civic engagement, social responsibility, and global awareness combined with a solid foundation in an academic discipline. We have a strong commitment to graduating students who have the ability to think critically and communicate effectively in an ever-changing world. The unique campus culture fosters our Seawolf Commitment to integrity, respect, excellence, and responsibility and is integrated into all campus life. We nurture inclusive excellence through a celebration of the rich diversity of our local communities and our interconnected global economy. Members of the University community are expected to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. We are fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. SSU is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence in teaching, scholarship, and service.

The University

Sonoma State University’s beautiful 274-acre campus is located in Sonoma County wine country, an hour north of San Francisco. The campus offers the ideal setting for teaching and learning and access to a community of rich cultural, environmental, and recreational opportunities. Founded in 1960, Sonoma State University is one of the 23 campuses of the California State University System. As members of the largest public higher educational system in the nation, we provide accessible, high quality education to more than 9,000 students. Sonoma State University is proud to be a Hispanic Serving Institution committed to achieving the goals of equal opportunity and endeavors to employ faculty and staff reflecting the ethnic and cultural diversity of the region and state.

Faculty Responsibilities

In addition to teaching and scholarship, faculty are expected to engage in service to the department, school, and community. Sonoma State is committed to the Teacher/Scholar model and places an emphasis on faculty support of undergraduate research. Faculty are also
encouraged to participate in our distinctive, high-impact Freshman and Sophomore year programs and to foster our commitment to the CSU Graduation Initiative 2025 through excellent teaching, advising, and mentoring. Potential applicants are encouraged to review the University’s Reappointment, Tenure and Promotion Policy. Aligned with the California Faculty Association Collective Bargaining Agreement, during the first 2 years of the probationary period the instructional assignment will be reduced by 2 courses per academic year. All faculty are required to have the ability to work effectively in a multicultural environment.

The Department

The Department of Educational Leadership and Special Education (ELSE) exists to provide state-of-the-art professional preparation for educators in the fields of educational administration and special education. The core values of our department center upon a dedication to educational excellence as a pivotal contributor to social progress. Indices of our notion of excellence include a view of schools as a crucible for an effective democracy, societal inclusivity, respect for differences in students, and an unflinching concentration on educational efficacy.

Students in the Department of Educational Leadership and Special Education may expect to encounter programs that present cutting-edge information and skills that are grounded in research, related to professional practice and delivered by an expert, committed faculty. Our programs consist of rigorous coursework, individual attention and an environment respectful of differing perspectives. We strive to make our programs conveniently accessible to working professionals by offering courses in the evening and on weekends.

Duties of the Position

We are seeking a tenure-track faculty member to lead our programs in Educational Leadership. Our credential and Master's degree programs develop students' progression from concrete applications of what is being studied, to more advanced applications of theory into practice that call for the critique and redefinition of one knowledge-base. Multiple learning opportunities are provided to adult learners, which emphasize the acquisition of personal awareness and reflection on how theories of educational leadership inform the practice of school principals, program managers, and superintendents. The curriculum focuses on building a knowledge-base to enhance understanding of complex educational issues, the development of process skills that emphasize problem solving and decision making, and on demonstrable procedures that enhance teaching and learning in schools serving diverse populations of children.

The successful candidate for this position will:

● Teach courses and supervise students in the Educational Leadership credential/Master’s Program as well as other course in the School of Education, including serving on M.A. committees

● Maintain current knowledge of California credentialing regulations and of local, state, and national trends, issues, innovations and reform efforts

● Participate in academic advising; program design, assessment, and accreditation, including meetings and activities of the California Commission on Teacher Credentialing; department, school, and university committees; and other academic service

● Conduct scholarly research and/or initiate and participate in the development of grants.

● Participate in collaborative activities with the educational community within our service area
Professional Qualifications

Required:
1. An earned* Ph.D. or Ed.D. from an accredited university in Educational Administration, Educational Leadership or a closely related field
2. Strong general academic background in educational administration with the ability to teach courses in educational administration or leadership from the undergraduate through graduate levels.
3. Leadership experience working with students, families, and communities, especially those from diverse backgrounds
4. Leadership experience with faculty, staff, and school board to improve teaching and student learning and outcomes
5. Expertise and theoretical knowledge in one or more of the following areas: organizational theory, school reform, curriculum and learning theory, and/or educational administration (e.g., human resource management, law, policy, finance)
6. Evidence of scholarly contributions in the field of educational administration, or related field, or a scholarly agenda that incorporates current or compelling dimensions of schooling and/or educational leadership

Preferred:
1. Minimum of three years of documented experience of working effectively as a PK-14 administrator in settings with diverse student populations
2. Successful experiences in school reform efforts at the school and district level with diverse student populations
3. Experience in teaching and supervision of candidates seeking the administrative credential, coordinating programs, chairing or supervising theses/dissertations/action research projects.
4. Experience in education as a classroom teacher or educational specialist (e.g. special educator, counselor, speech pathologist)
5. Expertise in one or more of the following areas: innovative institutional or program leadership; organizational and professional development theory/practice; curricular and assessment theory; ethics; school law; school-community relationships; California policy and law pertaining to K-12; services, programs and laws regarding diverse students (e.g. special education, English language development)
6. Experience in current and on-going professional activities (e.g. leadership in professional organizations at the state or national level, grant writing, and/or contract development)

* To be recommended for appointment, the candidate must have a Ph.D. or Ed.D. in Education with a focus on Education Administration or a related field. All candidates who meet the minimum qualifications are encouraged to apply. ABDs will be considered. Appointment may be made at the rank of lecturer for candidates who are ABD and are anticipating completion of the doctorate no later than August, 2022. At that time, and contingent on a successful performance review, the position will be converted to tenure-track.

Rank and Salary

Service credit depends upon academic preparation and professional experience. The salary for this position is: $75,000.
Required* Application Materials

- Cover Letter*
- Curriculum Vitae*
- Diversity Statement
- Teaching Philosophy

Official transcripts will be required at the time of hire. Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU.

Application Deadline

Applications received by December 1, 2021, will be given full consideration. The position will remain open until filled.

Questions concerning this position may be directed to:
Search Committee Chair: Jennifer N. Mahdavi, Ph.D.
Email: mahdavi@sonoma.edu

Questions concerning the application process may be directed to:
Academic Personnel Department
facultysearch@sonoma.edu

The ADA Coordinator is also available (hrleaves@sonoma.edu) to assist individuals with disabilities in need of accommodation during the hiring process.

Other Information

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

View Benefits Summary