Department Of Curriculum Studies and Secondary Education (CSSE)

Refer to Requisition #: 105049 on all correspondence and inquiries regarding this position.

OUR COMMITMENT

Sonoma State University offers an exceptional educational experience that fosters intellectual, cognitive, social, and personal growth. As the only member of the Council of Public Liberal Arts Colleges in California, we are uniquely positioned to foster ethical exploration, civic engagement, social responsibility, and global awareness combined with a solid foundation in an academic discipline. We have a strong commitment to graduating students who have the ability to think critically and communicate effectively in an ever-changing world. The unique campus culture fosters our Seawolf Commitment to integrity, respect, excellence, and responsibility and is integrated into all campus life. We nurture inclusive excellence through a celebration of the rich diversity of our local communities and our interconnected global economy. Members of the University community are expected to work effectively with faculty, staff, and students from diverse ethnic, cultural, and socioeconomic backgrounds. We are fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. SSU is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence in teaching, scholarship, and service.

THE UNIVERSITY

Sonoma State University’s beautiful 274-acre campus is located in Sonoma County wine country, an hour north of San Francisco. The campus offers the ideal setting for teaching and learning and access to a community of rich cultural, environmental, and recreational opportunities. Founded in 1960, Sonoma State University is one of the 23 campuses of the California State University System. As members of the largest public higher educational system in the nation, we provide accessible, high quality education to more than 9,000 students. Sonoma State University is proud to be a Hispanic Serving Institution committed to achieving the goals of equal opportunity and endeavors to employ faculty and staff reflecting the ethnic and cultural diversity of the region and state.

THE DEPARTMENT

The Curriculum Studies & Secondary Education (CSSE) Department houses the Single Subjects credential program and the Master of Arts in Education degree program in Curriculum, Teaching, and Learning. The Single Subjects credential program authorizes the holder to teach a specific subject in a school organized by academic disciplines, kindergarten through grade 12. Since most elementary schools are not departmentalized, this credential, in general, is appropriate for the middle/junior high school and high school (art, music, and physical education candidates may teach K-12). The program aims toward two primary goals: (1) to develop the skills and knowledge needed to be an effective beginning teacher, and (2) to establish the professional understandings and attitudes for growth and development throughout a teaching career. The Master of Arts in Education degree program in Curriculum, Teaching, and Learning offers courses of graduate study to prepare candidates for specialized teaching and for curriculum and instructional leadership responsibilities in schools, government agencies, or corporate settings. The program, a minimum of 30 units,
provides for areas of concentration in curriculum, teaching, and learning. The Curriculum, Teaching, and Learning concentration provides flexibility in program development for a wide range of professional educators, government officials, and private sector employees. Candidates need not possess a teaching credential.

Prospective applicants are encouraged to see the department’s Web page at:

Single Subjects Credential Program: http://education.sonoma.edu/programs/single-subject-credential

Master of Arts in Education degree program in Curriculum, Teaching, and Learning (CTL):
http://education.sonoma.edu/programs/ma/curriculum-teaching-learning

DUTIES OF THE POSITION

We highly encourage candidates with specialization in any of the following areas including, but not limited to, the following to apply: teaching, leadership, and/or other aspects of the education of African American, Black, Latinx, Indigenous, Asian American and Pacific Islander, and students from groups historically and currently marginalized in society and schooling systems; justice-centered approaches to teaching, leadership, and school reform; antiracist teaching / assessment / school discipline practices; critical race theory and anti-Black racism, culturally sustaining and revitalizing pedagogy; emancipatory education; or other related fields. The candidate would join Sonoma State University at a time of great excitement and action, particularly related to our campus-wide commitments to equity and justice.

Positions open to teach and/or supervise our teacher candidates:

Teach introductory methods and/or graduate courses in our California Commission on Teacher Credentialing (CTC) accredited single subjects credential program focusing on theory and practice for secondary students in grades 7 through 12 in the following areas:
- Social Foundations of Education;
- Multicultural Education;
- Educational Technology;
- Educational Research Methods

Supervise in our California Commission on Teacher Credentialing (CTC) accredited single subjects credential program focusing on theory and practice for secondary students in grades 7 through 12 in the following areas:
- Math;
- Science;
- English Language Arts;
- Foreign Language;
- Physical Education;
- Visual and performing Arts;

Instructor duties include:
- planning and teaching courses in multiple formats (face-to-face (F2F), hybrid, and remote) based on best practices and current theory and research in collaboration with tenure track faculty and following the California Commission on Teacher Credentialing (CTC) approved syllabi for these required credential courses
- maintaining up-to-date course pages in Canvas (SSU’s Learning Management System), including readings and assignments;
- responding to and addressing student concerns;
- providing timely feedback related course assignments;
holding regularly scheduled office hours;
assisting struggling students as needed;
attending regular department and program meetings as needed;
collaborating with the department chair and colleagues.

Supervisor duties include:
- regularly observe student teachers in their classroom placements following the program model of co-teaching and co-observing;
- facilitating debrief sessions after each observation with student teachers and others;
- responding to and troubleshooting of student and mentor teacher concerns;
- facilitation of regular on-site meetings for mentor teachers that support collaboration, co-teaching, California Teacher Performance Assessment (edTPA) completion
- creation of a learning community
- providing timely feedback to student teachers related to lesson planning, implementation, and assessment;
- supporting struggling student teachers as needed;
- supporting students in the completion of the California Teacher Performance Assessment (edTPA) required to earn the Single Subject Credential;
- problem solving at the placement site;
- placing student teachers with qualified and effective mentors and support this relationship as needed in collaboration with the onsite principal and program's Placement Director;
- conducting midterm and final evaluations of student teachers, typically held as a meeting between the mentor, student teacher, and supervisor, and completing required documentation associated with these evaluations;
- attending regular, on-going supervisor meetings at the SSU campus

PROFESSIONAL QUALIFICATIONS
To be recommended for appointment, the candidate must have:

Required:
- An earned Master's Degree (Ph.D. preferred) from an accredited university in Social Foundations of Education, Multicultural Education, Educational Technology or a related field, with expertise in educational foundations, or curriculum and instruction
- Demonstrated ability to plan, develop and integrate technology effectively into teaching and learning
- Three years of documented successful teaching experience in public secondary schools
- Experience and expertise in addressing the needs of students from diverse linguistic, cultural, and economic backgrounds

Desirable:
- Documented successful teaching experience at the higher education (post-secondary) level
- Experience supervising secondary credential candidates in school settings
- Ability to work collaboratively with colleagues and community partners (mentor teachers, administrators) in the K-12 public school setting

RANK AND SALARY
Full-time is 15-unit workload per semester. Actual salary is dependent upon number of units assigned, educational preparation, and availability of funds subject to any CSU system faculty contract salary increases.
Selection as a candidate in the applicant pool, does not guarantee employment. Temporary Faculty appointments are made on a part-time, temporary basis and contingent upon department needs and funding.

Temporary Faculty appointments are made on a semester-by-semester basis.

Relocation expenses will not be provided for temporary faculty appointments.

Expenses incurred to attend an interview for temporary faculty positions are not reimbursed by the University.

HOW TO APPLY

Do not send materials to facultysearch@sonoma.edu. To apply for this position, go to jobs.sonoma.edu and click on the External Applicant link under the Legacy Jobs Site section. If you are not currently employed at Sonoma State University, register a new account. If you are currently employed at Sonoma State University, log in with your SSU username and password. You will be redirected to a list of all available jobs at Sonoma State University. Find and select the faculty position you are applying for to view the description and select Apply Now. If you have not applied for a job at Sonoma State University previously you will be asked to Register Now in order to proceed. At the initial stage of the application, you will be prompted to upload a resume. Please combine your CV and cover letter into one PDF document and upload it in place of the resume. Once you have submitted the application, a confirmation email will be automatically sent to you. If you encounter difficulties during the application process, please email facultysearch@sonoma.edu.

Please submit:

Required

- Application letter
- Curriculum vitae

Optional

- Teaching Philosophy Statement
- Student Evaluations
- Contact Information for 3 References
- Unofficial graduate transcripts

Official transcripts are required at the time of hire.

Application procedures for temporary faculty already teaching in the department:

- Temporary Faculty with three-year contracts do not need to reapply.
- Temporary Faculty who have taught for the department within the past two years only need to submit a Lecturer Qualified Course Form and updated CV to remain in the pool. The hiring committee will review the Personnel Action File and then determine whether an additional interview would be beneficial.
Sonoma State University hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee’s identity and eligibility to work, in accordance with the provisions of the Immigration Reform and Control Act. Sonoma State University does not facilitate the process of applying for an H1B Visa for temporary positions.

APPLICATION DEADLINE

The deadline to apply is March 24, 2021.

Questions concerning the application process may be directed to: facultysearch@sonoma.edu

Questions concerning this position may be directed to:

Dr. Rajeev Virmani
Assistant Professor, Curriculum Studies and Secondary Education

virmani@sonoma.edu

105049 PLEASE REFER TO THIS NUMBER ON ALL CORRESPONDENCE AND INQUIRIES REGARDING THIS POSITION.

OTHER INFORMATION

The university is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, religion, color, national origin, ancestry, age, sex, gender, gender identity, gender expression, sexual orientation, genetic information, medical condition, disability, marital status, or protected veteran status.

This position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

View Benefits Summary

SONOMA STATE UNIVERSITY
Department of Curriculum Studies and Secondary Education (CSSE)
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