



ACADEMIC AFFAIRS  
ACCOMPLISHMENTS

2018-19

LISTED BY UNIT

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SONOMA STATE UNIVERSITY

JUNE 2019



We are proud in Academic Affairs to have led a successful strategic plan implementation training and development process that resulted in strategic plans for the division, the schools, and the units. In addition to that important work, we also provide some of the high-level accomplishments in this document.

At SSU, we believe everything we do is best done through collaboration and strong, shared processes. The accomplishments listed here therefore reflect the hard work of everyone involved in these achievements, all of which are in service to SSU's strategic plan and to our students, faculty, staff, and greater community.

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## ACADEMIC PROGRAMS

*Includes Admissions, Recruiting and Outreach*

### STUDENT SUCCESS

- **Enrollment Management:** Focused on customer services in Admissions to ensure all students feel welcome and well-served; made changes to Seawolf Decision Day to improve student and parent experience and increase faculty participation (utilized largest number of faculty participants ever); hired diverse recruitment staff, including Spanish-speaking recruiters; began implementation of OnBase to create a digital application and transcript evaluation process, seeking to end paper-based admissions processing and improve the student admissions experience.
- **Pre-enrollment Management:** Managed online pre-enrollment of all incoming first-year students attending orientation into first year math, English, and University Studies courses using new technology and expanded pre-enrollment to include required FLCs, EOP and PUERTA courses; this process increases average unit load and identifies students who are under-enrolled so they can be referred to advising.
- **University Studies:** Administrative decision-making related to hiring, scheduling, budgeting, policies, expansion, and implementation of First-Year Learning Communities, Second-Year Experience courses, a new support course for students on academic probation (UNIV 200), and rethinking of First-Year Experience living-learning community; changes are designed to increase the impact of these programs on student success, retention, and graduation rates.
- **General Education:** Provided administrative leadership for faculty-driven and faculty-led process of GE reform, shepherding GE Revision Subcommittee work and working with faculty leaders to move GE revision through faculty governance processes; led development of GE assessment plan; supported GE outcomes mapping projects and presented best practice at 2019 WSCUC-ARC; led GE implementation processes; the GE package supports transferability, timely progress to degree, meaningful curriculum for our students, and opportunities for more interdisciplinarity.
- **Graduate Studies:** Expanded services to graduate students and graduate program coordinators by developing and hiring for full-time Graduate Studies Analyst position and faculty Director of Graduate Studies; redesigning Graduate Equity Fellowship and Tuition Waiver programs to increase student access to funding; redesigning graduation processes for sustainability and lower student barriers to graduation.
- **GI 2025:** Facilitated campus participation in EO 1110 workshops to share and learn best practices for student success; participated and led SSU team (with Director of Reporting and Analytics) in Student Success Analytics Certificate Program to decrease attrition of low-income and underrepresented students; hosted Student Success Analytics Certificate Program



closing ceremony to share best practices; co-chaired Graduation Initiative Group and formalized campus priorities for action in 2019-20 to focus on inclusive pedagogies, student navigation, and inclusive campus environments; presented on best practices and student success initiatives to increase visibility of Sonoma State; participated in GI 2025 Administrative Barriers Working Group to foster student success.

- **Student Support:** Provided Academic Affairs support for Campus Assessment, Response, and Education team; participated in successful grant application for AdmitHub (24/7 chatbot to increase admission yield rates); provided academic workshops to students in collaboration with REACH; expanded Writing Intensive Curriculum, decreased student use of WEPT, and supported writing tutoring to increase student success in completing GVAR requirements; increased Supplemental Instruction (SI) program to support 1,463 SI

participants with approximately 2,400 SI hours in 83 courses.

- **California Promise Program:** Led expansion of CA Promise to additional transfer students and first-year students; led development and expansion of Advising and Admissions web pages related to 4-year CA Promise; established CA Promise plan for 2020-2021; this program provides guarantee of 4-year and 2-year graduation timelines for students in the program.
- **Change to Impaction:** Led changes to transfer level-impaction and Nursing RN to BSN program, hosting and organizing public impaction hearings and managing reporting to Chancellor's Office to increase access to Sonoma State for transfer students.
- **HSI Eligibility:** Led effort to research and complete application for eligibility to apply for E.D. Title III and V grants as a Hispanic-Serving Institution to meet institutional mission to serve and provide support for underrepresented students.

## ACADEMIC EXCELLENCE

- **Program Review and Disciplinary Accreditation:** Developed and led workshops for programs undertaking self-study, supporting self-study writers through the drafting process; supported external review visits; supported work of University Program Review Subcommittee through development of Findings and Recommendations report template and redesign of self-study template; drafted Memoranda of Understanding with Provost, deans, and academic programs; investigated and catalogued disciplinary/programmatic accreditation for programs across schools. These efforts assist programs in maintaining program

quality through self-reflection, assessment, and analysis of data.

- **General Education Assessment:** Working with faculty leaders, developed assessment plan for new GE curriculum and began hosting faculty development workshops on signature assignments.
- **Catalog and Curriculum Management:** Implemented catalog and curriculum management software, successfully published first digital catalog (fall 2019), and began implementation of Curriculog to improve approval workflow, business process improvement, and sustainability.
- **LARC Tutorial Program:** Provided student support to 704 students in over 50 courses in Math, Chemistry, Physics, Business,



Economics, and Foreign Languages through 1,604 one-on-one and drop-in math tutoring appointments and embedded computer science lab tutoring.

- **WSCUC:** Led continuous academic development and improvement processes through identifying gaps in assessment of learning outcomes and curriculum mapping; led ASPIRE (Assisting Schools and Programs with Inquiry, Review, and Evaluation) and helped School Assessment Coordinators with continuous improvement efforts and developed syllabus collection and learning

outcomes verification process for all academic units; supported progress towards meeting recommendations of Commission in preparation for 2021 focused visit to SSU.

- **Shared Governance:** Supported faculty through shared governance processes for GE redesign, graduate studies, academic planning, assessment/program review to support cross-campus collaboration, improvement of academic programs and processes, and enhancement of teaching and learning.

#### LEADERSHIP CULTIVATION

- **Restructuring of Academic Programs:** Positioned Academic Programs to better serve the needs of the campus related to strategic enrollment management, accreditation, student success and completion at both the undergraduate and graduate levels, GI 2025, assessment, delivery of high impact practices, and general education implementation through developing and successfully filling the following roles: Associate Dean of Undergraduate Studies, Assistant Vice President for Admissions and Student Recruitment, Catalog and Curriculum Specialist, Academic Programs Analyst, Graduate Studies Analyst, and Graduate Studies Director (still in progress).
- **Learning and Academic Resource Center:** Provided faculty training in best practices of writing pedagogy to Writing Intensive Curriculum faculty; hired faculty Writing

Center Director; developed collaborative training curriculum for 100 student employees that included DSS-facilitated training on neurodiversity; improved staff professional development to include more training in creating inclusive environments; strengthened training and curriculum for supplemental instruction leaders, including workshops on collaborative learning and group facilitation; redesigned Writing Center Assistant Director position (Graduate Assistantship) to include scholarship and research; initiated a new Lead Tutor program for tutors who will serve as mentors for new student staff, assist with tutor observations, enhance marketing, and build the Tutorial Program community; staff presented at the International Writing Centers Association Conference and the Northern California Writing Association Conference.



## TRANSFORMATIVE IMPACT

- **Enrollment Management:** Hired Assistant Vice President for Admissions and Student Recruitment with experience in strategic enrollment management; enhanced staffing in the Office of Student Recruitment to improve access to a Sonoma State education for more first-generation, low-income, and underrepresented groups, developing territories for recruitment staff; re-established Southern California admitted student events in communities serving underrepresented students; developed Sonoma State's first marketing campaign aimed at recruitment, including print, radio, and digital media advertisement; used social media, video, and other digital strategies in new ways to increase yield; began implementation of Liaison EMP for marketing, yield management, and customer relationship management; participated in AdmitHub grant with other CSUs and began the process to implement this chatbot for conversion efforts.
- **New Program Development:** Finalized approval of BA in Geography and Environment and facilitated implementation in 2018-19 to meet workforce needs of region and promote sustainability, social justice, and economic development in the North Bay.
- **International Initiatives:** Led development of SSU's first bilateral exchange agreements with institutions in France, Korea, and Japan; redesigned admissions processing, student support services, study abroad/study away infrastructure to better support recruitment and retention of international students and facilitate the high impact practice of study abroad/study away.
- **Service-Learning and VISTA Program:** Supported 198, including 15 new, service-learning sections with 3,680 students and 120 community partners to enhance campus-community collaborations and serve the needs of Sonoma County; recruited and supported four full-time AmeriCorps VISTA members serving the Community Action Partnership of Sonoma County, the City of Santa Rosa Office of Community Engagement, the Petaluma Health Center, and Petaluma Bounty.
- **Outreach to National and Regional Organizations:** Leadership on Executive Committee for Council on Public Liberal Arts Colleges; leadership in Association for Interdisciplinary Studies and planning related to hosting annual conference in October 2020; co-chairs, with staff in the Office of Research and Sponsored Development, for hosting the California Forum for Diversity in October 2019. These leadership roles provide SSU with visibility and offer opportunities for faculty, staff, and students to participate in research and creative activity, graduate school exploration, and professional development.



# ACADEMIC RESOURCES AND PLANNING

## STUDENT SUCCESS

- Platinum Analytics to support effective scheduling: Strategic Scheduling Check Up (HESI) completed. Next step is the delivery of HESI dashboard to campus by September. Full Platinum awaiting Campus/CO Procurement Office approval. This will allow us to more effectively schedule to student demand.
- Classrooms of the Future: Classrooms on this campus have been overlooked for many years and faculty and students have complained about the conditions of our classrooms. Moving this forward has required a lot of thought and we enlisted as many persons on campus to help us think about to get the best return on the Provost's investments. These initiatives included the following:
  - Provost announced at Budget Forum that she is going to invest \$3 million in classrooms
  - Student survey conducted by students on behalf of Provost on what students need in the classrooms of the future
  - ATISS Senate Committee: Provost Commissioned them to develop Classroom Standards
  - APARC: On behalf of the Provost, worked a year with APARC reviewing data and potential models and got approval to move forward with the proposed modules to now work with Deans and Department Chairs.
  - APARC: How we monitor the \$3 million investment is important. One way to do this is to survey all faculty teaching in a term and ask them to rate each classroom regarding academic technology, classroom cleanliness, and the physical conditions of the classrooms. The results will be distributed to these units so that they can prioritize their work. It is a major accomplishment that this survey was launched as of Spring 2019 (May 2019) and the we received 265 responses out of 555 faculty teaching that term or an impressive response rate of 47.7% for a faculty survey.
- Systems improvements for student success and academic excellence: The Provost has made a significant investment to modernize the systems on campus. Academic Affairs has shouldered and funded the following systems covering the implementation costs and the on-going annual maintenance costs:
  - Canvas
  - Ally for accessibility
  - OnBase for storing digital documents and workflow approval
  - Adobe Sign for digital signatures
  - Liaison CRM for Admission/Outreach
  - E-transcripts
  - DigiARC Online Catalog and Curriculum Approval
  - Qualtrics File Upload Features
  - AdmitHub
  - LoboConnect (cost sharing with Student Affairs)



### **ACADEMIC EXCELLENCE AND INNOVATION**

- Supported the launch of the university Space Planning Committee. Committee delivered a Draft Space Policy; Draft Facilities Service Level Agreement; Draft Qualtrics Facilities Request Form. Co-chaired by AVP Lopez and AVP Twedell.
- Academic Processing Calendar: A new process has been led and completed by Reporting and Analytics to help SSU have a single point of entry to create a common processing calendar so we avoid duplication of effort and confusion of information.
- Strategic budgeting and the Deans' Budget Briefing: The Provost established the Dean's Budget Workgroup that included Deans, AMs, Budget Office, and was chaired by the AVP of Academic Resources to assess and provide recommendations on clearer funding formulas for: OE Allocations; how to implement the base budget shortfall of \$872k; use of Class Codes to invest over multiple years on strategic initiatives like systems improvements, instructional facilities, RSCA and Professional Development, and innovation initiatives.

### **LEADERSHIP CULTIVATION**

- Reporting and Analytics major technology initiative being led from within: The Tableau Server is installed and now beginning to move the Excel Dashboards to a Web Server. IT now is working on single authentication sign on for delivery to additional campus users; the Induced Course Load Matrix (ICLM) completed and being loaded into Tableau as a report; Academic Resources Dashboard being loaded into Tableau; Employee Dashboard being loaded into Tableau.
- Investments in Personnel is critically important to retention and development of our talented faculty and staff at SSU. This year the Provost and CFO have also made significant strides in setting in motion raises for tenure track faculty, lectures, and staff. All tenure track faculty were brought to at least 15th percentile of the CSU for their discipline; funding was found to bring all lecturers to the 15<sup>th</sup> percentile by discipline in effective fall 2019; and over the next two years all staff will be within market rate within their job classification.

### **TRANSFORMATIVE IMPACT**

- Led and supported the Stevenson Remodel and Library one-stop student services and furniture revitalization. This also involves the Salazar moves involving all Academic Affairs administrative units, faculty support services, the President's office, Records, Admissions, and Outreach, Disability services, etc.
- Supported and led data analysis for six-county local service area improved recruiting and admissions in service to the institution's HSI status, enrollment goals, and regionally-serving mission.
- Launched numerous services in Records, including: E-Transcripts in December 2018; conversion of 6 Paper Forms to Online Qualtrics Forms; digitization of all paper student files by December 2019 into OnBase.



## FACULTY AFFAIRS

### STUDENT SUCCESS

- Strong new hiring program to support Committees and Deans in selection of diverse candidates
- Successful migration of business processes to electronic methods. Including RTP, Sabbatical & DIP applications, Temporary Faculty contracts, and Unit 11 appointments
- 365 PAFs scanned into OnBase
- Built a strong Strategic Plan for the Division
- Built a strong team to address the CO directive on ATI
- Lead campus efforts in the Affordable Learning Solutions for adoption of low to no cost course materials
- Analysis of data for timely adoption of course materials
- Full assessment and implementation of student employment in alignment with Unit 11

### ACADEMIC EXCELLENCE

- Successful onboarding of 17 New Tenure Track Faculty, 11 URM
- Successful hiring of 16 TT faculty, 11 URM
- Structured, best practice new TT faculty orientation
- Year-long new TT faculty program based on the three areas of teaching, scholarship, and service
- Increased offerings in the Faculty Center to support on-line and blended learning, affordable course material adoption, and supporting diversity in the classroom
- Salary Assessment and adjustment to the 15<sup>th</sup> percentile in the CSU per discipline
- Successful migration of LMS from Moodle to Canvas
- Leading the campus in assessment and implementation of classroom technology standards to support teaching pedagogy
- Provided school based implicit bias training to improve classroom pedagogy
- Implemented and increased new Faculty in Residence Program

### LEADERSHIP CULTIVATION

- Meaningful 1:1 and group Chair Training
- 1:1 Faculty mentoring to improve classroom activities and improvement in teaching
- Promotion of Leadership skills in new Deans in supporting challenges with faculty
- Through the application of Faculty Learning Communities, supported the Train the Trainer Model in adoption of course materials, on-line and blended course pedagogy, and building and assessing student learning outcomes
- Structured training on best practices for search committee
- Recognition and employee award restructuring and inclusive
- Ongoing support for faculty and Chairs in crucial conversations and relationship building



### **TRANSFORMATIVE IMPACT**

- Provide resources for faculty to build a WPAF to support tenure and promotion
- Worked with FSAC in review of Dept RTP criteria to include community impact
- Support for unit and unit employees to pursue opportunities at the CO to amplify SSU's impact
- Professional Development support for membership and attendance to local and statewide organizations



## INFORMATION TECHNOLOGY

### STUDENT SUCCESS

- Sum Total LMS for training (replace Skillport/Lawroom)
- Admissions & Remediation Processing (EO 1110)
- Cal State Apply Implementation
- CASHNet Preferred Name update
- Library Wi-Fi Expansion
- New LMS Pilot Program
- Summer Moves for faculty
- Wine Spectator Learning Center
- Zoom API needs to be replaced
- Credential Solutions/Transcripts Plus Implementation

### TRANSFORMATIVE IMPACT

- Google Migration Project
- CASHNet "split payment balances"
- 2018 Level 1 Data Inventory Clean-up
- Border Firewall upgrade
- BASIS-to-OnGuard upgrade/migration
- CFS MP 3.0 system-wide upgrade
- CNI (Common Network Initiative) Access Layer
- Convert old transcript to XML Official Transcript
- CS MP3 Testing
- Faculty and Staff Directory
- Faculty Workload Report by School
- Implement new Budget Software "Questica" (CFS, SA, HR)
- OnBase Implementation - Faculty RTP
- Parking Management Bureau (PMB) data integration
- Raiser's Edge email append
- Tech Classroom Remodel - Schulz 1121
- Unofficial Transcript model
- Update to Custom Audit Table and Purge
- Upgrade to CASHNet advancement webpage/site
- Using Wolfbucks as a form of payment (Financial Services)
- Verdor Village Dorm Remodel (Wi-Fi)
- RMS/Mercury upgrade (Windows/Oracle)
- CaterEase v16 upgrade
- Phishme training for faculty and staff 2019

### ACADEMIC EXCELLENCE & INNOVATION

- IT Disaster Recovery Plan (audit finding)
- Develop information security risk management process
- Enhance endpoint patch management Information Security Program Review
- Macintosh anti-virus
- Improve baseline hardening standards
- GDPR Compliance (General Data Protection Regulation)

### LEADERSHIP CULTIVATION

- Software implementation for Risk & Safety Solutions (RSS)



# OFFICE OF RESEARCH AND SPONSORED PROGRAMS

## STUDENT SUCCESS

- Research and Creative Activity (RSCA): worked with Faculty Subcommittee on Sponsored Programs to run the Provost/Chancellor's office RSCA competition. Due to the promotion of this opportunity and Provost contribution the number of applications more than doubled from prior year. In addition, the Provost authorized five 3-wtu buyouts under this program for the first time.
- Student Research Competition: organized internal SSU competition to recruit and select students to go to the CSU wide event at Fullerton. Successfully sent 10 teams of students and conducted practice sessions to fine tune each presentation.
- Koret: Opened up this program to better promotion and SSU faculty/student team competitive applications and successfully awarded 25 teams the Koret Research award.
- Week of Research: organized with the dean's the week of research concept and successfully held 3 days of research presentations and posters that had an increased number of researchers and attendees.
- Coordinated Student Research competitions at SSU for 60 awards at \$750 each.
- Worked with HIS team to successfully extend SSU's Hispanic Serving Institute designation for another year.
- Received two Instructionally Related Activity (IRA) internal grants totaling \$21k for student research and travel to CSU competition.

## ACADEMIC EXCELLENCE

- Worked with Advancement on a "Gift vs Grant policy – in draft form.
- Institutional Review Board (IRB): Convinced Pat Jackson to remain as chair; brought on new outside board members (Carol Rathmann, Gene Nelson) and one new faculty member (Jennifer Mahdavi). Incorporated the federal government New Common Rule changes into IRB procedures, cleaned up the application process, re-wrote the guidelines to be aligned with federal IRB rules on exempt categories. Trained our Compliance Officer on IRB and made Sonoma State University part of the CSU wide IRB network and list serve. Worked to get IRB board to agree to a common training for both student and faculty applicants (CITI training).
- Pre-award: established the framework of a Pre-award office with two people working one-half their time on pre-award (Gabby Utarid, Nicole Ream) and trained on what the service level the office provides. Began reaching out to potential PI's through Chairs meetings and 1:1 PI funding searches.
- Invited Agricultural Research Institute (ARI) director to SSU to meet with faculty funding opportunities. This led to a \$448k proposal submission by Lisa Bentley that is in the final stages of approval by the ARI board.



- Invited Sarah Allen from the National Park Service (NPS) to campus who met with several faculty PI's. This has led to a \$130k proposal being submitted by Mark Selverston/Anthropological Studies Center to the NPS/ Californian Cooperative Ecosystem Studies Unit (CESU)
- Reviewed Centers & Institutes at SSU to ensure correct and accurate reporting.
- Coordinated SSU proposals for the new Stem-Net affinity group and submitted the provost approved proposal to the system-wide competition.
- Developed and implemented new procedures for reporting harassment findings to comply with the National Science Foundation (NSF) mandates.

### LEADERSHIP CULTIVATION

- Hired and worked with a new faculty director for McNair program (Daniel Malpica).
- Opened up the recruitment of the McNair program to a wider student population.
- Hosted three campuses faculty research mentoring meeting attended by the Chancellor's Office of Research to conduct a two-day session in mentoring faculty in writing and improving proposals.

### TRANSFORMATIVE IMPACT

- Streamlined signature process for the internal Proposal Routing Form including reducing the number of signatures and allowing electronic signatures.
- Two position postings to support faculty and student research and grants: Pre-award (new) and Student Research Coordinator (replacement).
- Transitioned the CSU/SSU state funds to be managed by the individual SSU schools/departments for internal awards to ensure better service delivery to faculty
- Prepared a strategic plan document for ORSP that aligns with Academic Affairs and Chancellor's research strategic plan
- Assessment against 2018-19 goals below:

		2018/19 Goal	Actuals (at June 10th)
<b>PROPOSALS</b>			
Proposal Count		90	103
Average Proposal Amount		\$ 166,667	\$ 230,000
<b>TOTAL PROPOSAL AMOUNT</b>		<b>\$ 15,000,000</b>	<b>\$ 23,500,000</b>
<b>AWARDS</b>			
Award Count		60	55
Average Award Amount		\$ 166,667	\$ 186,000
<b>TOTAL AWARD AMOUNT</b>		<b>\$ 10,000,000</b>	<b>\$ 10,249,000</b>
<b>REVENUES</b>			
Direct Revenue		\$ 7,500,000	\$ 8,100,000
Indirect Revenue		\$ 1,000,000	\$ 845,000
Investment Income		\$ 15,000	\$ 15,000
<b>TOTAL REVENUES</b>		<b>\$ 8,515,000</b>	<b>\$ 8,960,000</b>
<b>EFFECTIVE INDIRECT RATE</b>		<b>13%</b>	<b>10%</b>



## SCHOOL OF ARTS AND HUMANITIES

### STUDENT SUCCESS

- Initiated a program to create a Faculty Letters Repository for student referencing needs after graduation
- Enacted an A&H Policy that all departments ensure all majors have an assigned advisor
- Enacted a new policy to support new and innovative online classes
- Organized our first A&H Career Workshop (this will be an annual event)
- Organized an A&H mixer with SRJC deans and faculty in support of transfers to SSU
- Initiated department phone outreach to students to encourage timely enrollment

### ACADEMIC EXCELLENCE

- Begin accreditation process for Theatre Arts & Dance programs
- Expanded fund for scholarly travel; invited lectures to apply for research travel funds
- Hired five new faculty members in key departments (AMCS, COMS, Hutchins, English)

### LEADERSHIP CULTIVATION

- Launched initiative to create A&H Chairs handbook
- Established five-year plans for all departments in support of Strategic Plan goals
- Hired new CPA Production Manager to ensure transparency and effectiveness in supporting performing arts students

### TRANSFORMATIVE IMPACT

- Launched initiative to create an Arts Tech Certificate
- Successfully applied for A&H Maker Spaces IRA funds to build an A&H Maker Space
- Began the Carson 5 Project (greenscreen, editing software, filmmaking drones) for new Film@Sonoma student club film project
- In response to student demand, moved Film program to Communications & Media
- Studies and will begin a program review toward a Film Major
- Elevated Native American Studies to its appropriate Departmental status and will begin a program review toward a NAMS major
- Launched *l'Art de Vivre* collaboration between Wine Business Institute and A&H to support students working on interdisciplinary creative projects



## SCHOOL OF BUSINESS AND ECONOMICS

### STUDENT SUCCESS

- Continued the SBE's inclusive excellence initiative which involves training opportunities for faculty and staff, data-driven discussions to drive improvements in courses and operations, and communications to increase diversity awareness and increase cultural competence among faculty, staff, and students
- Developed a more accessible and less expensive way for students to demonstrate computer competency skills for the Pre-Business Major
- Revised the undergraduate Business Minor curriculum to streamline progress to graduation for Minor students
- Implemented multiple improvements to student-facing operational processes in our undergraduate and graduate programs offices in order to streamline information flow, simplify form submission processes, and enhance responsiveness

### ACADEMIC EXCELLENCE

- Implemented curriculum revisions to the undergraduate Business Administration Major to address changing workforce/industry needs
- Revised our Executive MBA programs to provide hybrid courses and innovative educational programming to increase access for students from across the globe
- Produced 18 academic publications so far for the 2018-19 academic year and over 15 contributions to trade/industry outlets as a result of SBE faculty scholarly activity
- Hired a new, tenure-track faculty member to help expand our programs and innovate in the areas of entrepreneurship and social entrepreneurship
- Continued our assurance of learning processes to (a) assess our current effectiveness relative to our designated programmatic learning outcomes and (b) develop improvements where indicated

### LEADERSHIP CULTIVATION

- Hired a new Executive Director for the SBE's Graduate and Executive Programs to develop innovative programming and recruitment processes to expand our reach locally, nationally, and globally
- Continued our signature focus on leadership development in our Executive MBA programs with intensive assignments and experiences designed to encourage personal growth and promote readiness for expanded leadership opportunities
- Launched a faculty mentor program that pairs a new SBE faculty member with a more experienced SBE faculty member to provide advice, guidance, information, and support for our new colleagues
- Set to launch a professional skills co-curricular program in Fall 2019 to provide undergraduate SBE students with training in the key competencies that employers are expecting in college graduates



## TRANSFORMATIVE IMPACT

- Opened the Wine Spectator Learning Center, a state-of-the-art, primarily donor-funded educational facility for wine education and research, which gives the SBE an official home for our Wine Business Institute and a formal location for connecting with the wine industry community
- Awarded over \$400,000 in student scholarships through the Wine Industry Scholars Program for 2017-18 and 2018-19, and anticipating the award of approximately \$200,000 in additional scholarships for 2019-20, to support educational access for low-income and first-generation college students (in any major) who come from families that have worked in the wine industry
- Launched an Entrepreneurship Hub in the SBE that is designed to serve all students on campus (<http://sbe.sonoma.edu/entrepreneurship-hub>), working toward our vision to be the hub of entrepreneurship education and research for the North San Francisco Bay area and, as a part of this initiative:
  - Brought on an entrepreneur-in-residence to provide guidance and advice to students (from all majors) who are interested in starting a business or exploring next steps for an idea for a product or service, with our overall goals being to infuse entrepreneurial thinking into the educational system, to launch and support entrepreneurial careers and businesses out of Sonoma State, and to accelerate entrepreneurial action in the North SF Bay
  - Developed a directory of Sonoma State University and regional resources and services designed to help students and community members develop ideas, scale their businesses, and connect them with a vast support network: <http://sbe.sonoma.edu/entrepreneurship-hub/resources>
  - Held our first Seawolf Pitch Competition, in which 24 student teams (from multiple majors) presented their venture ideas to 15 judges from our local community



## SCHOOL OF EDUCATION

Note that accomplishments are listed by department initials (Early Childhood Studies, Educational Leadership and Special Education, and Literacy Studies and Elementary Education).

### STUDENT SUCCESS

- ECS - Department agreed to offer sections of EDEC 178 (Introduction to the ECS Major and Portfolio) starting Spring 2020 and to offer more sections of EDEC 478 (Senior Portfolio) online. This change will allow more students to complete these courses in a logical sequence that improves the timeliness of the information in relation to their other courses.
- ECS - Participated in the following campus events: Seawolf Decision Day, Summer and Transfer Orientations, PUERTA Orientation, School of Education Job Fair
- ECS - Worked with the Health Center to streamline the TB screening process for students who are beginning field work
- ECS - Selected recipient for Patricia Nourot Scholarship
- ECS - Maintained our status as a department with one of the highest 2-year and 4-year graduation rates on campus.
- ELSE - Early Childhood Studies Integrated Teacher Education Program (ECS-ITEP), which allows students to earn a BA in ECS and a teaching credential in special education in just 4 years (two for transfer students). This program will help us fill the need for special educators in the region, while saving students time and money.
- ELSE - Early Childhood Special Education Added Authorization (ECSE-AA), which allows holders of a special education teaching credential to become authorized to teach in birth to age 5 settings by taking 10 units of coursework (that also applies to an MA) and 2 units of clinical fieldwork. The ECSE community in the region has been asking for such a program for years.
- LSEE - Increase number of students enrolled in Multiple Subject Program. We continue to increase numbers by a few percentage points. I hope to be up 10% this fall from last fall.
- LSEE - Dr. Aja LaDuke - 100% of Multiple Subject Candidates Pass New CalTPA (high stakes state required exam) both Cycles. The new state mandated assessment has been woven into our courses and field work. Supervisors are key in the success of all candidates as is the leadership of Dr. LaDuke as the coordinator.

### ACADEMIC EXCELLENCE AND INNOVATION

- ECS - Using the results of our recent program review and ongoing assessment activities, the department revised our undergraduate exit survey, revised critical thinking and writing rubrics used for program assessment, completed inter-rater reliability exercises for the critical thinking and writing rubrics, collected data on



signature assignments for 2018-19, and began studying ways to integrate more information about children with special needs, dual language learners, and infants and toddlers into our coursework

- ECS - Completed a proposal to revise EDEC 420 into one lower division and one upper division course. This change will allow us to offer a lower division elective under EO 1100, creates better articulation with California Community Colleges, and creates a more logical course sequences in the major. Proposal will go to EPC in Fall 2019 to start in Fall 2020.
- ECS - Completed the hiring process for two new, tenure-track faculty members to start in August 2019: Dr. Yajuan (Vivian) Xiang and Dr. Lisel Murdock-Perriera.
- ECS - Refreshed the pool of adjunct lecturers.
- ECS - On May 14, we held a meeting with supervisors from programs that host our students for field experiences. The purpose of the meeting was to thank the field sites, solicit feedback, and strategize about improvements to the field experiences. A

student panel provided student perspectives on the field experiences.

- CSSE - As Graduate Studies Coordinator, Karen Grady directed the program review of the SOE MA degree program. The self-study and external review were completed in spring 2019. The review will go through faculty governance in the fall of 2019.
- LSEE - Dr. Paula Lane - Arts Integration with Science Methods Course, Robust Second Year (actually first full year due to fires) (EDMS 475). After new state standards were issues, we changed program to include the arts into the Science Methods course adding a 4<sup>th</sup> unit.
- LSEE - Dr. Rhia Casesa - New Course Taught For First Time Supporting New Undergraduate Waiver Program in Spanish for Elementary Teachers (EDMS 465). We have just completed the first year of offering the new course that is part of the bilingual waiver program afforded to undergraduates. It is continuing to grow in tandem with field sites that want bilingual teachers.

### LEADERSHIP CULTIVATION

- ECS - Continued with peer-to-peer mentoring for faculty advising.
- ECS - Mentored new faculty member, Elita Amini Virmani
- ECS - Wrote department level RTP criteria
- ECS - Updated department policy on teaching assistants
- CSSE – Ed Lyon became Director of Assessment for the School of Education
- CSSE - Rajeev Virmani - Fellowship, University of Michigan TeachingWorks. Focus on integrating high leverage practices within math methods course.
- CSSE - Rajeev Virmani published a chapter in *Handbook of Research on Field-Based Teacher Education*.
- CSSE - Rajeev Virmani made a presentation at the Association of Mathematics Teacher Educators (AMTE)
- CSSE - Rajeev Virmani conducted a working group Session at the North American chapter of the International Group for the Psychology of Mathematics Education (PME-NA).
- CSSE - Kelly Estrada co-authored *Changemaking in Teacher Education (2018)* presentation with Dr. Rhianna Casesa, for



the California Council on Teacher Education annual conference in San Diego, accepted.

- CSSE - Kelly Estrada co-authored Growing Our Own: Developing Robust Teacher Pathways at the CSU (2019) presentation for the California Association of Bilingual Educators annual meeting in Long Beach, CA, accepted.

- CSSE - Kelly Estrada co-authored "It's about identity": Confronting deficit-based assumptions about Latinx students at a Developing Hispanic Serving Institution (2019), poster session presentation with Dr. Rhianna Casesa, for the American Educational Research Association annual meeting in Toronto Canada, accepted.

### TRANSFORMATIVE IMPACT

- ECS - Completed a proposal to move our MA program to a completely online format. This change will bring the ECE MA into compliance with EO 1078 and hopefully increase enrollment. Most importantly, this change will allow early childhood teachers in rural communities to access graduate programs, thus improving the quality of early care and education in these communities. Proposal will go to EPC in Fall 2019 to start in Fall 2020.
- ECS - Collaborated with the Department of Educational Leadership and Special Education to add a concentration to the ECS major that allows students to complete an Integrated Teacher Education Program in Special Education. This program will help to meet the critical need for special education teachers state-wide. This program is ready to start in Fall 2019, pending approval from the Chancellor's office.
- ECS - Collaborated with Ryan Kurada at University Elementary to host STEAM event for children from TK – 6<sup>th</sup> grade (event was held on Dec. 4). This event showcased best practices in STEAM at the elementary level and was open to the public.
- ECS - Collaborated with Ryan Kurada at University Elementary to host Maker Collaboration Day for children from TK – 3<sup>rd</sup> grade (event was held on March 11). This event showcased maker curriculum at the

early elementary level and was open to the public.

- CSSE – Ed Lyon and Rajeev Virmani co-led the Santa Rosa Math/Science Professional Learning Community Pilot.
- CSSE - Rajeev Virmani - PI, CTC Teacher Residency Capacity Grant, with Rhianna Casesa, Funded \$50,000.
- CSSE - Rajeev Virmani - PI, CTC Teacher Residency Grant, with Rhianna Casesa Funded, \$1,200,000.
- CSSE - Rajeev Virmani - Co-PI, NSF ITEST Grant with Ben Ford (PI), "Make Math REAL: Realize Equity to Activate Learners" Co-PI, Funded, \$586,193
- CSSE - Kelly Estrada completed Year 1 of the PUERTA Project with Co-PI/Director, Dr. Rhianna Casesa
- CSSE - Kelly Estrada submitted the Annual Performance Report for Year 1 of PUERTA
- LSEE - Dr. Rhia Casesa - Bilingual and Dual Immersion Student Numbers Increase in Program, Hiring in Local Schools Increases. This sub-program within our main program continues to draw Hispanic first gen students and schools are loving the impact. More are being hired before they complete the program. Petaluma and Napa school districts appreciate the focus on dual immersion and placing students in such settings with bilingual supervisors.



- LSEE - Dr. Rajeev Virmani - Math Methods Course Takes Sessions to Local Partner Schools for Greater Impact (EDMS 474). The new state standards allowed the 4<sup>th</sup> unit to be added to the math methods course and Dr. Virmani has fortified our partnership with some schools by arranging for special class sessions to be held at the elementary schools. This new twist continues to grow and thrive.
- LSEE - Dr. Aja LaDuke - Collaboration with Santa Rosa City Schools and Social Justice Teaching Projects from Grant
- LSEE - Dr. Susan Campbell - Collaboration with Redwood Credit Union for Financial Literacy. Excellent event held on campus to allow the practice of good financial decision making. Simulations were a big success.



## SCHOOL OF EXTENDED AND INTERNATIONAL EDUCATION

### STUDENT SUCCESS

- Provided coursework in winter and summer terms that helped over 1,800 different students get closer to graduation.
- OLLI Led the process of expanding SSU to Marin County through a degree completion program.
- EXCEL Summer program for Youth experimented with an off-campus site at Cook JHS in Santa Rosa
- Outreach and Recruitment Activity expanded to include 28 days of international outreach to develop 1800 leads
- Had our largest class of Saturday Degree Completion Program students at 31 in two combined cohorts, most of whom go on to be K-12 teachers.

### ACADEMIC EXCELLENCE

- Recruiting more SSU faculty - Matt James, Marco Calavita, John Sullins, Farid Farahmand, Susan Stewart, Elaine Leeder.
- Stolman lecture a success this year with Gaye LeBaron - 145 attended
- SEIE University Partnerships expansion: 16 current partnerships; 9 university partners sent students to SSALI and SAS programs
- Finalized a two-year grant from the CSU Chancellor's Office to launch a global, wine EMBA program that utilizes SSU's global reach in the wine industry for advanced professionals seeking an MBA degree in Europe, US and Australia. The grant was \$50,000.

### LEADERSHIP CULTIVATION

- Provided professional development to staff to attend Counterparts, a CSU-wide event that brings together Professional and Continuing Education (PaCE) programs from all 23 campuses and the CO
- Stronger ties with national OLLI network to brainstorm issues and challenges.
- Enrollment tripled in the Construction Management Certificate from fall 2017 to spring 2019. A program that had 25 students during Fall 2017, grew to 72 students during fall 2018 and 94 students in spring 2019, the largest enrollments ever seen in a program that has been offered since 1989 at SSU.
- Participated in 55 days of Events in North Bay region promoting SEIE Professional and Academic Programs.
  - Joblink Job fairs
  - College of Marin events
  - Santa Rosa JC- Sonoma State Visit
  - Business Expos
  - Novato Leadership Program
  - Marin County Workers conferences



### TRANSFORMATIVE IMPACT

- Provided over \$175,000 in need-based scholarships to students taking our winter and summer classes.
- Generated over \$9.3 million in revenues and paid over \$3.5 million in faculty salaries for teaching in our program
- The Human Resource Management Certificate continues to fill classes with over 50 students during the fall and spring semesters. The 12-week program continues to be the most popular Professional Development Certificate available through SEIE. Word of mouth continues to be what promotes students into the program. An excellent Instructor/Coordinator and knowledgeable guest speakers are what make the program stand out. It is estimated that over 2,000 area professionals have gone through the program over the last 20+ years.
- In the wake of the 2018 fires in Butte County, SEIE funded (at no expenses to Chico State or to its students) a one-day class in how to rebuild your home as your own general contractor based on SEIE's Construction Management program. 13 people took this class for free; this was transformative in helping where we could give our own experiences in Sonoma/Napa.



## SCHOOL OF SCIENCE AND TECHNOLOGY

### STUDENT SUCCESS

- Successful School-level Strategic Planning led by the Science & Technology Strategic Planning Taskforce. Moving forward the plan will promote communication, help guide strategy and unify efforts across the School in support of campus priorities.
- Completed developmental mathematics curriculum including transitional courses designed to bridge the path to full implementation this Fall 2019.
- The School's GE Taskforce met throughout the year to understand and respond to EO1100 with notable changes in Area B as well as other significant impacts. S&T faculty served in key leadership roles tied to these EOs including GERS Chair Suzanne Rivoire, EPC Chair Jenn Lillig and Math & Stats Department Chair Brigitte Lahme.

### ACADEMIC EXCELLENCE AND INNOVATION

- Faculty secured a number of external grants including:
  - 2018-19 California Education Learning Lab award to project Developing Student Identity and Self-Perception as Capable STEM Thinkers and Learners at the Community College Level - \$1,300,000. Chemistry professors are co-leads along with collaborators at UC Berkeley, College of Marin and Diablo Valley College.
  - NSF funding to project Make Math REAL: Realize Equity to Activate Learners – \$586,000. SSU Mathematics and UC Berkeley are partners on this grant to develop and test maker-based math education curriculum for fourth and fifth grades.
  - *Developing a Student Driven STEM and Computer Science Curriculum for Rural Students* was awarded a total of \$3,930,078 for five years from the Department of Education, Education Innovation and Research program plus \$400,000 in matching funds. In partnership with high schools in Sonoma, Mendocino, and Lake Counties, this project integrates computer science and work-based learning experience for rural and high-need students building on Learning by Making 9<sup>th</sup> grade integrated STEM curriculum.
- Over 400 undergraduates exhibited their research projects and shared their expertise at the Science Symposium in late April.
- The *Beyond Curie* interactive installation in the Darwin Lobby featuring women in science was funded thru SST Innovation and Strategic Priorities funding. Opening ceremonies kicked off S&T's Celebration of Women in Science during Women's History Month.
- Hired four new tenure track faculty aligned with strategic priorities and values adding to the excellence and diversity of the SST faculty.



### LEADERSHIP CULTIVATION

- Brigitte Lahme, Math & Stats Department Chair, was honored by Cengage Learning and the National Resource Center for the First-Year Experience and Students in Transition for her student advocacy work, specifically in student learning, development, and success.
- Dr. Claudia Luke, Director of the SSU Center for Environmental Inquiry, was awarded the Environmental Stewardship Award from the North Bay Leadership Council.

### TRANSFORMATIVE IMPACT

- The North Bay Alert System including a communications, camera, and sensor network tower installed on SSU's Fairfield Osborn Preserve coupled with cyber-connectivity through a new tower installed on Darwin Hall was completed. SSU provides the highspeed connectivity that enables the network of remote towers throughout the North Bay to detect early warnings of fire and other dangerous conditions. The data collected will also be used for research.
- Early pipeline outreach initiatives continued and expanded (North Bay Discovery Day, RFDC, Sonia Kovalesky Day, Entomology Outreach, Girls Tinker Academy, EYH, Piner High STEM Program, Chemistry Week, and S&T Summer High School Internship Program).



## SCHOOL OF SOCIAL SCIENCES

### STUDENT SUCCESS

- Three Successful TT hires (Bryan Burton, CCJS, Teresa Nguyen, Psychology, Kyla Walters, Sociology)
- Focused development efforts on refining the Comadre Project (spearheaded by Dr. Elisa Velasquez and Dr. Daniel Malpica), a student success mentoring project to provide culturally responsive student support to Latina students. A goal for next year would be to get this program up and running in the School, hopefully with donor support
- Increased faculty awareness of services to support our students (Student Affairs, CARE Team, DSS, Seawolf Scholars, Title IX, Confidential Advocate)
- Under the leadership of Dr. Cynthia Boaz, Sonoma State University's Model U.N. students this year took home top honors for the first time. The 35-member team received the premier "Outstanding Delegation" award at the Model U.N. conference in New York City. Sonoma State's team this year was its largest ever, winning as a delegation representing the United States.

### ACADEMIC EXCELLENCE

- Faculty Excellence: Michelle Goman, Excellence in Research, Scholarship and/or Creativity Activity Award; Jeff Baldwin, *Excellence in Teaching Award*
- School funding to encourage faculty innovation, research and professional development

### Innovation and Strategic Priorities Projects

- Matthew Clark and Javi Hernandez Ayala, Geography, Environment and Planning: Adopting Innovative Geospatial Software in Introductory GIS Labs
- Jesse Bengson, Psychology  
Brains to Brains, Phase One: Bridging the synapses between SSU students and local schools
- Brooke Lober, Women's and Gender Studies: Undergraduate Participation in the 2019 National Women's Studies Association Meeting
- Charlene Tung, Women's and Gender Studies: Feasibility Study of a WGS Department-housed Center for Gender, Race and Sexuality
- Don Romesburg, Women's and Gender Studies: Launch of Feminist Faculty: WGS affiliated faculty program

### Professional Development Proposals

- Karin Enstam Jaffe, Anthropology; Enhancing Online Teaching Techniques Through Online Learning Consortium
- Alexis Boutin, Anthropology: Attendance at Cremins Workshop at the University of Warsaw



### Dean's Summer Research Grants

Name	Dept.	Title
1. Emily Asencio	CCJS	Sex, Gender Identity, and Fear of Crime
2. Jesse Bengson	Psych	Neural Representations that Mediate the Effects of Stimulus Angularity on Decisions
3. Stephen Bittner	History	Terroir or Teppya? The Mysteries of Wine in Russia's Century of Upheaval
4. Glenn Brassington	Psych	Diversity Resilience Training (DRT): Extension and Revision
5. Sam Cohen	History	Heresy, Authority, and the Bishops of Rome in Late Antiquity
6. James Joseph Dean	Sociology	Intimate Relationships among Transgender-Cisgender Couples
7. Kevin Fang	GEP	Digital Corpus and Urban Planning
8. Michelle Goman	GEP	Reconstructing Drought in the Río Verde Valley a Millennia Ago
9. Diana Grant	CCJS	Self-Affirmation and Bystander Response to Observing Injustice
10. Amy Kittelstrom	History	This Division in Our House: James Baldwin, White Liberals and the Harlem Reformation
11. Lena McQuade	WGS	WGS Alumni: Pathways of Success
12. Melinda Milligan	Sociology	Anticipated Displacement in the Stevenson Hall Renovation Project
13. Kathleen Noonan	History	Strangers in Their Own and Another's Land: The Journey of Irish Protestant Refugees from War to Welfare, 1641-1660
14. Deborah Paterniti	Sociology	Understanding Generosity in the Context of Adversity
15. Peter Phillips	Sociology	Bohemian Grove as an Intersectional Global Power Center
16. Napoleon Reyes	CCJS	Survey of Community Policing Practices in Sonoma County
17. Richard Senghas	Anthro	Sign Language in Nicaragua, 30 Years Later
18. Heather Smith	Psych	When Will Group-Based Affirmations Help or Hinder Observers' Willingness to Challenge Injustice?
19. Elisa Velasquez	Psych	Comadre/Compadre Soul-Mind Connection Program



20. Laura Watt	GEP	Rocky Mountain Biological Laboratory: the 1950s and 1960s
21. Eric Williams	CCJS	Critical and Ethical Thinking for Criminal Justice Professionals
22. Soo-Yeon Yoon	Sociology	Who Goes to Graduate School? Earnings Premiums, Overeducation, and the Expansion of Higher Education in South Korea
23. Adam Zigelbaum	Counseling	Development/Refinement of San Quentin Internship Experience

• **Faculty Scholarship and Grant Activity**

**Publications**

- Boaz, C. (forthcoming 2020). Islamophobia and Nonviolence in a ‘Christian Nation.’ In Mitchell, J., Orr, L., Percy, M. & Po, F. (Eds). *Wiley-Blackwell Companion to Religion and Peace*.
- Boaz, C. (2019). How Speculative Fiction Teaches Us About Gender and Power in International Politics: A Pedagogical Overview. *International Studies Perspectives*.
- Boutin, A.T. & Paolucci Callahan, M. (2019). Increasing Empathy and Reducing Prejudice: An Argument for Fictive Osteobiographical Narrative. *Bioarcheology International*.
- DOI: <http://dx.doi.org/10.5744/bi.2019.1001>
- Machado, S. (2018). Interpretive poetry and the family coming out crisis. *Qualitative Inquiry*. Advance online publication. doi: 10.1177/1077800418786317
- Phillips, P. (2018). *Giants: The Global Power Elite*. New York: Seven Stories Press.
- Simon, B., Eschert, S., Schaefer, C.D., Reininger, K.M., Zitzmann, S., & Smith, H. (2019). Disapproved, but tolerated: The role of respect in outgroup tolerance. *Personality and Social Psychology Bulletin*, 45(3), 406-415.
- Tosouni, A. (2019). *Gender Injustice: Uncovering the lived experience of detained girls*. Routledge

**Awards/Grants**

*RSCAP Mini-grant Awardees*

**2019-20 Award Cycle**

- Melinda Milligan, *The Shape of Things to Come: A Study of Anticipated Displacement*
- Laura Watt, *Continuing Research at RMBL*

*RSCAP Fellowship Awardees*

**2019-20 Award Cycle**

- Emily Asencio, *Digital Versus Face-to-Face Communication: The Effects on Identity Processes*
- Samuel Cohen, *(Re)creating Sacred Space: The Reconciliation of Heretical Church Buildings in Late Antique Rome*
- James Dean, *Transwomen and Intimacy: Negotiating Identity and Relationship Statuses Before and After Transitioning*
- Thomas Jacobson, *Saving the World Through City Planning: A Modest (Book) Proposal*



- Brooke Lober, *Narrow Bridges Book Proposal*
- Silvio Machado, *Jungian Depth Psychotherapy for Anxiety & OCD: A Clinical Case Study*
- Don Romesburg, *Between Generations: Queer Collaborations, Ruptures and Futures*
- Benjamin Smith, *Developing a Book Proposal on Masculinity, Digital Gaming, and Emerging Adulthood in Southern Peru*
  
- Matthew Clark has received a new award, **Soundscapes to Landscapes**. The award amount is \$1,145,141. The sponsor for this award is the National Aeronautics and Space Administration. *The Soundscapes to Landscapes project seeks to advance animal diversity monitoring from the next generation of Earth-observing satellites. Driven by citizen scientists, the project uses sounds recorded from low-cost recorders placed in the field and bioacoustics analysis to identify bird species by their calls and measure overall avian diversity. These bioacoustics-based field data are used to explore the benefits and trade-offs in using new and existing space-based sensors (e.g., light detection and ranging [lidar], imaging spectroscopy) for spatial modeling of bird diversity and conservation planning at regional scales.*

**The Anthropological Studies Center** has been active in obtaining awards/grants. The following is a sampling:

- Dr. Mark Selverston: ESA+Orion Joint Venture: *"The Calaveras Dam Replacement Project,"* award extended until December 31, 2019; additional funding of \$2,705 for a total of \$161,638
- Dr. Mark Selverston and Dr. Thomas Whitley: New Award Bouthillier's Construction, Inc./Caltrans: *"Mendocino County Hwy 20 MPM 35-47,"* \$44,247
- Dr. Thomas Whitley : CalFire On Call 19-22 - Cultural Resource Management Services. The award amount is \$757,850. The sponsor for this award is the Department of Forestry and Fire Protection
- Dr. Mark Selverston: Newmont USA Limited: *"The Empire Mine State Historic Park Stamp Mill and Mine Yard Remediation Activity,"* \$279,775
- Dr. Thomas Whitley: New Award Audubon Canyon Ranch: *"Cultural Resources Studies in Sonoma & Marin Counties,"* \$30,000
- Dr. Thomas Whitley: New Award Far Western Anthropological Research Group, Inc.: *"The Shasta Dam Raise Project,"* \$11,000
- Dr. Mark Selverston: CA Department of Parks and Recreation: *"Malakoff Diggins Cultural Resource Management Evaluation Report Phase II,"* additional funding of \$102,300 for a total of \$345,700

**The Northwest Information Center** has been active in obtaining awards/grants. A sampling includes:

- Bryan Much: Office of Historic Preservation/the US Department of the Interior: *"Office of Historic Preservation FEMA,"* award extended until May 17, 2019
- Bryan Much: New Award PG&E: *"Pacific Gas & Electric – Northwest Information Center Subscription,"* \$142,153.12



### LEADERSHIP CULTIVATION

- Working to provide new chairs an orientation to the role, focusing on leadership cultivation and reframing the role around its potential to impact departmental culture and functioning.

### TRANSFORMATIVE IMPACT

- Neves/Evans Social Justice Lecture Series: An Evening with Charles Blow
- Hosting of School supported faculty trainings with lunch (leading difficult dialogues; effective peer evaluations)
- Development of Large Workload Guidelines and ISA/TA Guidelines



# SCHULZ LIBRARY AND INFORMATION CENTER

## STUDENT SUCCESS

- Expanded Wi-Fi throughout the building in the first major upgrade in the 20-year history of the Schulz Information Center.
- Created 20% more space for student learning through collections reassessments, furniture replacement programs, and facility layout projects. Worked closely with architects on a refresh project for the first floor to be completed prior to Convocation.
- Reached over 7,000 students with information literacy instruction (now embedded in GE).
- Provided over 1,100 hours of research help services to students and faculty.
- The laptop lending program had nearly 10,000 checkouts of its 4-hour and one-week laptops, continuing this crucial lifeline service for SSU students.
- Library study rooms logged thousands of hours of usage, and the Makerspace was open over 1,500 hours for all-campus use and 500 hours for labs such as SCI220, Tinker Academy, and the Maker Faculty Learning Community.
- Provided 32 days of round-the-clock study hall for students during Winter and Spring Finals, and encouraged study habits with programs such as Long Night Against Procrastination, therapy dogs, tea services, and treat baskets.
- A math textbook in the Library's course reserves program achieved the milestone of 1,000 checkouts.

## ACADEMIC EXCELLENCE

- The Council of Library Deans advocacy initiative led to a \$1m one-time addition-- the first increase in funding for the CSU Electronic Core Collection in over 15 years-- staving off a \$650,000 reduction in statewide licensed resources.
- Assumed PI role for Chevron grant for 208/2019, received CO buy-in for grant extension to achieve unmet deliverables, and was awarded \$90,000 for 2019-2020.
- Awarded IRA funding for 19/20 to extend the Maker partnership with Arts and Humanities.
- The Association of College and Research Libraries grant to librarian Hilary Smith, Enhancing Library Resources (in progress), was the first external sponsored research award in recent memory.

## LEADERSHIP CULTIVATION

- All library faculty, and over two-thirds of all staff and managers, participated in RSCA travel, professional conferences, in-person or online training, or other professional development activities.
- The Director of Library Technology attended the highly-selective UCLA Fellows Institute in August 2018.



### **TRANSFORMATIVE IMPACT**

- Three art exhibits and accompanying receptions brought over 500 people into the library to celebrate lifelong learning and artistic achievement.
- The 2019 Maker Convening was a well-attended success that introduced wearable technology into the CSU Maker community as an area of emerging emphasis in education.